

比较教育学（全英文）学位点硕士学位论文答辩安排公告

第一组

一、答辩时间：2026年5月9日 8:30-13:00

二、地点：5-104

三、答辩形式：线下答辩

四、答辩委员会组成：

序号	姓名	职称	工作单位	成员类别
1	祝怀新	教授	浙江大学	主席
2	薛松	讲师	浙江师范大学	成员
3	王洋	讲师	浙江师范大学	成员

五、答辩秘书：赵思琦

六、参加答辩研究生：

序号	姓名	导师	学位论文题目	时间安排
1	MBIDI EMILIA KULAWUMONE	刘爱生	Improving Student Outcomes Through School Management Committees: A Case Study of Windhoek District Public Secondary Schools, Khomas Region, Namibia	8:30-9:00
2	MOLELOWAMO DIMO SARAH	陈法宝	The Influence of Family Socioeconomic Background on Learner's Early Reading in Grade One Classes: A Case Study of Selected Primary Schools in Kweneng District, Botswana	9:00-9:30
3	GONTSE STELLA	孙志远	Local Educational Leaders' Perspectives on Implementing Curriculum Reform Policies in Primary Schools: A Case Study of Kweneng Region, Botswana	9:30-10:00
4	ASAAH RACHAEL AWINEBOLOM	孙志远	Exploring the Impact of Ghana's Curriculum Reforms on the Teaching Practices of Senior High Mathematics	10:00-10:30

			Teachers: A Case Study of Bolgatanga	
5	ABDULLAHI USMAN	於荣	A Study on Parental Involvement in School Management in Nigeria: A Case Study of Public Secondary School in Musawa Local Government Area	10:30-11:00
6	BEN KENEILWE	冯典	The Implementation of Gender Equality Policies in STEM Programs: A Case Study of Three Public Universities in Botswana	11:00-11:30
7	KHIN ZAR NWE	陈殿兵	Exploring the Influence of Transformational Leadership on Teachers' Teaching Performance in Myanmar's Basic Education- A Case Study of Minbu Township)	11:30-12:00
8	MOKONE SOUL	田小红	School Principals' Role in Fostering School-Industry Collaboration: A Case Study on Public TVET Schools in Botswana	12:00-12:30
9	SHILONGO LETISIA TUYAMBEKA	陈殿兵	A Research on English Reading Comprehension Among Grade 5 Students in Namibian Public Primary Schools in Omusati Region: Factors, Challenges and Strategies	12:30-13:00

第二组

一、答辩时间：2026年5月9日 8:30-13:00

二、地点：5-105

三、答辩形式：线下答辩

四、答辩委员会组成：

序号	姓名	职称	工作单位	成员类别
1	孔令帅	教授	上海师范大学	主席
2	於荣	教授	浙江师范大学	成员

3	田小红	副教授	浙江师范大学	成员
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五、答辩秘书：王聪颖

六、参加答辩研究生：

序号	姓名	导师	学位论文题目	时间安排
1	TIRIVAVI GODFREY	孙志远	Exploring the Role of Reflective Practices on Teacher Professional Development in Zimbabwe: A Case Study of Secondary Schools in Masvingo Province	8:30-9:00
2	NDACYAYISEN GA JEAN CLAUDE YVAN	郑崧	The Exploration of Digital Literacy Development for Rural Secondary School Teachers in Rwanda: A Case Study of Nyagatare District	9:00-9:30
3	SICHIVULA SANKANANJI	胡启慧	An Investigation into the Factors Influencing ICT Adoption in the Administration of Public Secondary Schools in Chingola District, Zambia	9:30-10:00
4	KISANZO KHADIJA ALLY	徐倩	Study of Challenges and Improvement Strategies in Learning Chinese as a Foreign Language among University Students in Tanzania	10:00-10:30
5	MUSHIMIYIMA NA BEATHA	朱剑	The Challenges of Integrating Information Communication and Technology into Teaching in Rwanda's Basic Education: A Case Study of Two Advanced Level Selected Schools in Masaka Sector	10:30-11:00
6	TORRES ESCALONA JOSE LUIS	刘爱生	The Impact of Economic Instability on Higher Education Financial Management in Venezuela: A Case Study of UNEFA University	11:00-11:30
7	MUTABAZI MOSES	朱剑	The Challenges of Implementing Blended Learning in Public Secondary Schools in Rwanda: A Case Study of G.S. Ruhanga Secondary School	11:30-12:00
8	WELDEHAWERI AT BIRHANE MEBRAHTU	李佳宇	A Survey and Analysis of Students with Disabilities' Satisfaction with the Higher Education Environment	12:00-12:30

			in Tigray, Ethiopia	
9	MEBRAT TWELDEBRHAN HAILEMARIAM	李佳宇	Factors Influencing Implementation of Inclusive Education in Secondary Schools of Tigray in Ethiopia	12:30-13:00

第三组

一、答辩时间：2026年5月9日 8:30-13:00

二、地点：5-109

三、答辩形式：线下答辩

四、答辩委员会组成：

序号	姓名	职称	工作单位	成员类别
1	牛长松	教授	湖州师范大学	主席
2	刘爱生	研究员	浙江师范大学	成员
3	李佳宇	讲师	浙江师范大学	成员

五、答辩秘书：薛智伦

六、参加答辩研究生：

序号	姓名	导师	学位论文题目	时间安排
1	BAJILLA FELEX	陈法宝	Investigating Challenges Faced by Primary School Head Teachers in Instructional Leadership: A Case Study of Matobo District in Zimbabwe	8:30-9:00
2	SAINE EBRIMA	田小红	Barriers to Student Engagement in Online Learning at the University of Education, The Gambia	9:00-9:30
3	MTETWA ANDRIAS	马文婷	Exploring Information and Communication Technology Integration into Teaching: A Case Study of Bulawayo Polytechnic, Zimbabwe	9:30-10:00
4	INGGRIT LAURENZA	陈殿兵	Investigation Into Learning Poverty in Public Primary Schools: A Case Study of Two Districts in	10:00-10:30

			Indonesia	
5	MGALLA MARTHA NEHEMIA	徐倩	Exploring the Quality of Secondary School History Textbooks in Tanzania	10:30-11:00
6	CHAGUNDA ULEMU ERNEST	薛松	Investigating Perceptions, Challenges, and Strategies for Flipped Learning in Malawi: A Case Study of Chimutu Community Day Secondary School	11:00-11:30
7	KALLON MARIAMA SYLVIA	程力	Integrating Peace Education into Sierra Leone's Primary School Curriculum: A Case Study of Bo District	11:30-12:00
8	MEH SEYHA	王洋	The Impact of Assistive Technology on the Academic Achievement of Hearing-Impairment Students in Special High Schools in Cambodia	12:00-12:30
9	MPHURU NEEMA OBERLIN	徐倩	An Exploration of the Implementation of Digital Education Policies in Public Secondary Schools in Tanzania: A Case of Kilimanjaro Region	12:30-13:00

教育学院

2026年5月5日